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Cambridge International Schools Annual Event, Andes Cluster

Lucila Márquez, Senior Manager, Southern Cone & Andes

Barranquilla, 27 April 2023



The



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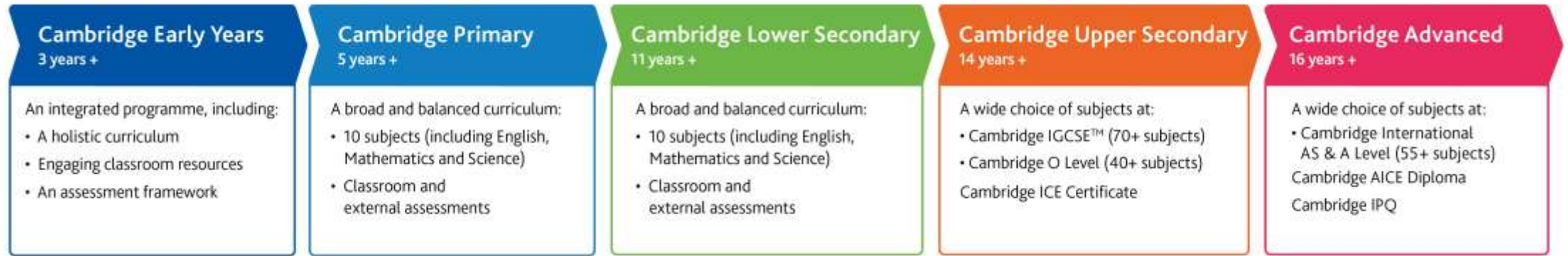
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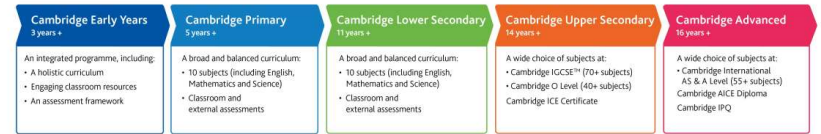


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• Cambridge Early Years  
Check Together (3+)

• Cambridge Primary Insight (5-11)

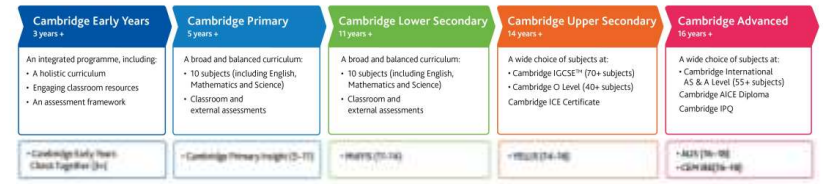
• MidYIS (11-14)

• YELLIS (14-16)

• ALIS (16-18)  
• CEM IBE(16-18)



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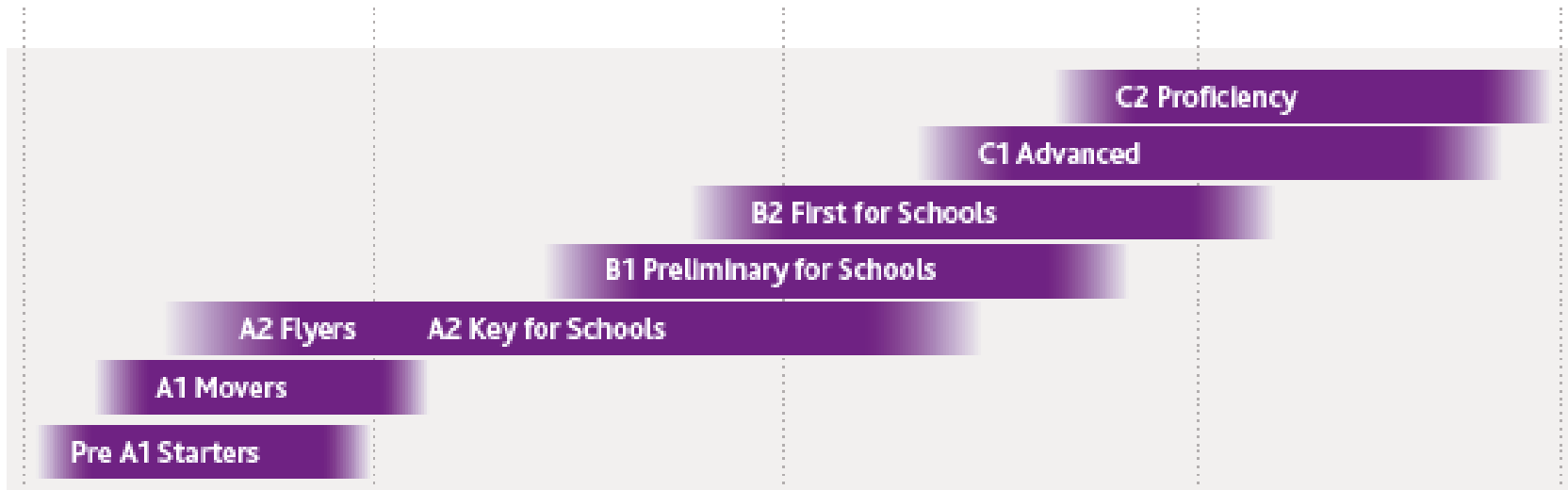






# CAMBRIDGE

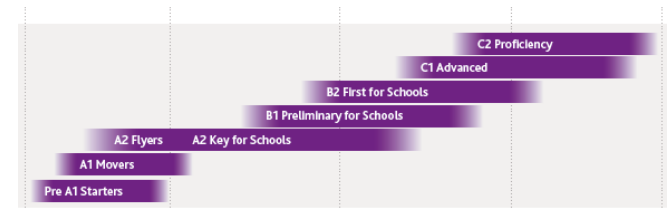
## English





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An integrated programme, including: <ul style="list-style-type: none"> <li>• A holistic curriculum</li> <li>• Engaging classroom resources</li> <li>• An assessment framework</li> </ul>	A broad and balanced curriculum: <ul style="list-style-type: none"> <li>• 10 subjects (including English, Mathematics and Science)</li> <li>• Classroom and external assessments</li> </ul>	A broad and balanced curriculum: <ul style="list-style-type: none"> <li>• 10 subjects (including English, Mathematics and Science)</li> <li>• Classroom and external assessments</li> </ul>	A wide choice of subjects at: <ul style="list-style-type: none"> <li>• Cambridge IGCSE™ (70+ subjects)</li> <li>• Cambridge O Level (40+ subjects)</li> </ul> Cambridge ICE Certificate	A wide choice of subjects at: <ul style="list-style-type: none"> <li>• Cambridge International AS &amp; A Level (55+ subjects)</li> <li>• Cambridge AICE Diploma</li> <li>• Cambridge IPQ</li> </ul>
→ Cambridge Early Years Check Together (3+)	→ Cambridge Primary Insights (3–11)	→ IPQETS (11–14)	→ IGCSE (14–16)	→ AICE (16–18) → CIM (16–18)



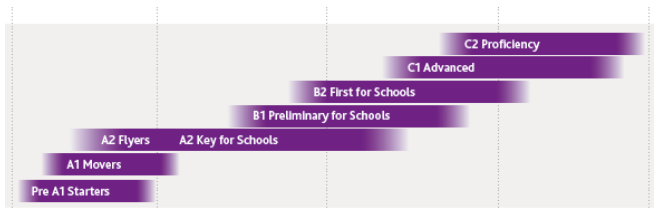
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→ Cambridge Early Years Check Together (3+) →	→ Cambridge Primary Insights (3–11) →	→ MILETS (11–14) →	→ IELTS (14–16) →	→ AICE (16–19) → → CIEP (16–19) →





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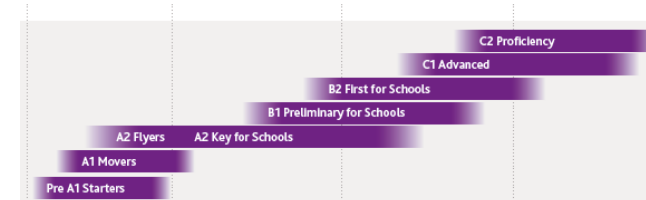
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**Active learning**

Active learning is an approach where learners participate in the learning process by building knowledge and understanding. In schools they will usually do this in response to learning opportunities designed by their teacher.

**What does active learning mean?**

For most of the history of education, teachers and their pupils have been seen as having knowledge, so that they can pass it on to their pupils and their pupils can receive it. The older model is an active process of which can take place during a wide range of learning activities. It can be conceptualised as an active approach to learning in which the teacher or mentor talks, or listens and simply presents the skills and content of their subject to their pupils to learn.

Active learning requires learners to think, feel and to produce using their knowledge and skills in order to develop their own skills and deeper understanding. This deeper understanding will also allow learners to transfer their learning to other contexts, such as in the workplace, where they will be able to apply their learning to new situations.

**What is the theory behind active learning?**

- Active learning is based on a theory of learning called constructivism, which emphasises the fact that learners construct or build their own learning. Ben Davis (2006, 1986), a psychologist and leader of constructivism, described the concept of development of children, claiming that their knowledge and understanding built up bit by bit, in an incremental, ongoing manner. Children learn to adapt their thinking to new and challenging situations through an understanding of their own experiences of the world.
- Learning happens as knowledge moves from others as long-term memory and is developed into progressively more abstract and applied knowledge as they learn to use it in new situations. Children can be thought of as developing an active learning process (Barnett, 2002, p. 10).
- The theory of social constructivism says that learning happens primarily through social interactions with others. Just as a teacher or trainer's past experiences and skills are developed through social interactions, so are the skills of their pupils. This is the idea of progressive development (Piaget). This is the idea that learning activities should be based on what learners already know and do, and then build on that knowledge to help them learn or achieve with expert guidance.



# Getting started with Mentoring


Cambridge Assessment International Education

## What is mentoring?

Mentoring is the process by which an experienced and more knowledgeable colleague offers support, advice and guidance to another colleague. It is a voluntary process that can be used to help the less-experienced colleague to develop the skills and knowledge they need to succeed in their role.

### Benefits of mentoring

There are two main functions of the mentoring relationship. The first is to help the mentee, who is often new to the role, to learn the skills and knowledge they need to be successful in their role. The second is to help the mentee to develop their own skills and knowledge.




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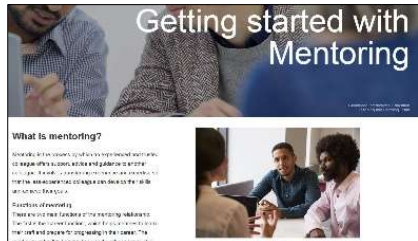
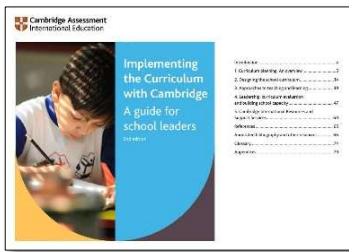
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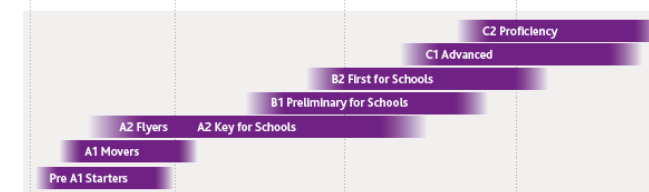


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This document outlines how we developed the Cambridge Teacher and School Leader Standards using the latest international research into effective teaching and school leadership.

Cambridge entities operate in a wide variety of local and national contexts. In developing the Standards, we took into account not only a range of national practices, but also input from education experts around the world. This has enabled us to identify a set of practices that are common to the best teachers and school leaders globally.



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This document details how we developed the Cambridge Teacher and School Leader Standards using the latest literature of research in this area, but also taking into account the needs of our schools.

Cambridge assesses schools in a wide variety of local and national contexts. In developing the standards, we took into account not only a range of national practices, but also inputs from education experts around the world. This has resulted in a set of standards that are common to the best teachers and school leaders globally.

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### Active learning

Active learning is an approach where learners participate in the learning process by looking for knowledge and understanding through their own efforts. It is the process of seeking opportunities to engage with the world.

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What is mentoring?

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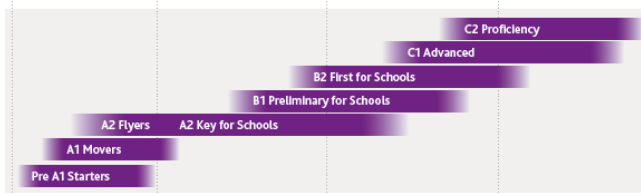
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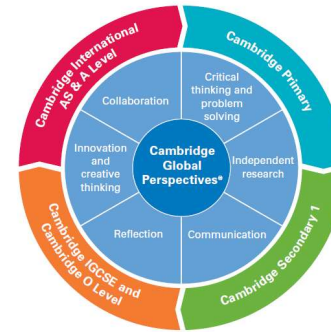
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### Active learning

Active learning can be defined as learning processes in which knowledge is constructed through the active engagement of learners with the content.

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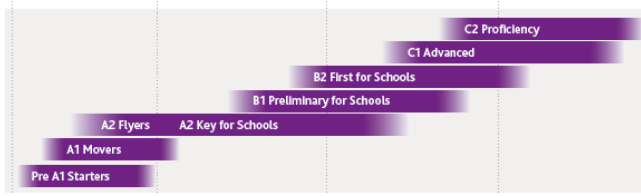
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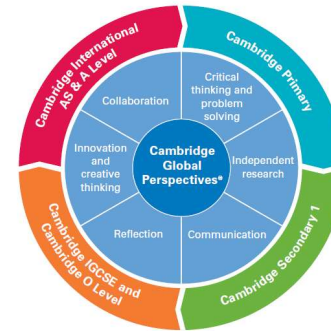
### Active Learning

Active learning can happen when learners participate in the learning process by looking for connections, asking questions, and applying their knowledge to new situations.

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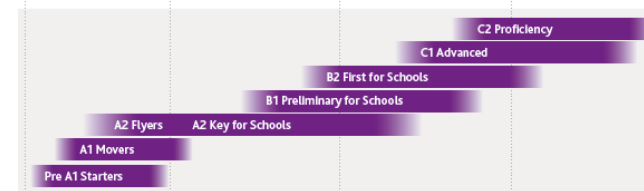
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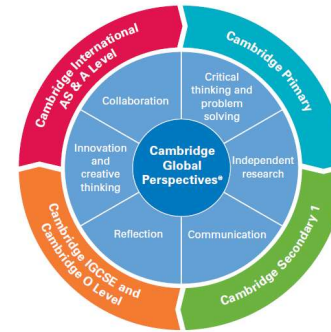
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### Active learning

Active learning is an approach to learning that involves students in the learning process, rather than just listening to a teacher.

### Getting started with Mentoring

What is mentoring?



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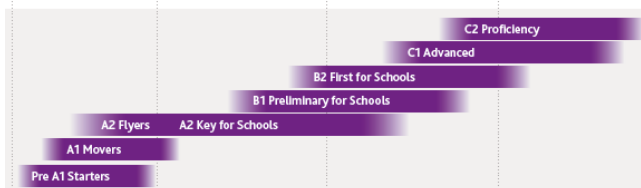
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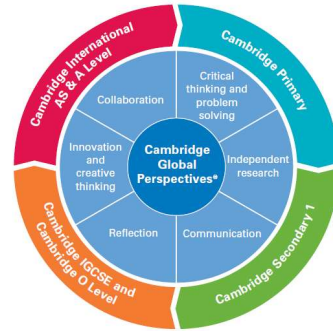
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<b>Cambridge Early Years</b> 3 years + An integrated programme, including: • A holistic curriculum • Engaging classroom resources • An assessment framework Cambridge Early Years: Class Together (3+)	<b>Cambridge Primary</b> 5 years + A broad and balanced curriculum: • 10 subjects (including English, Mathematics and Science) • Classroom and external assessments Cambridge Primary Insights (3-7)	<b>Cambridge Lower Secondary</b> 11 years + A broad and balanced curriculum: • 10 subjects (including English, Mathematics and Science) • Classroom and external assessments Cambridge Insights (7-11)	<b>Cambridge Upper Secondary</b> 14 years + A wide choice of subjects at: • Cambridge IGCSE™ (70+ subjects) • Cambridge O Level (40+ subjects) Cambridge IGCSE Certificate Cambridge Insights (14-16)	<b>Cambridge Advanced</b> 16 years + A wide choice of subjects at: • Cambridge International AS & A Level (55+ subjects) Cambridge AICE Diploma Cambridge IPQ Cambridge Advanced (16-18)
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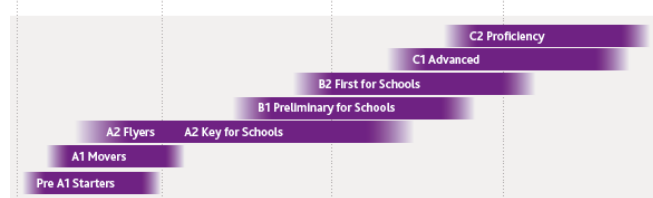
### School Support Hub

Add syllabuses you teach

### Cambridge Professional Development Qualifications



## Cambridge Assessment International Education



**Cambridge Assessment International Education**

### Cambridge Primary

Introducing our new and improved curricula and assessments

**Cambridge Assessment International Education**

### Cambridge Lower Secondary

Introducing our new and improved curricula and assessments

**Cambridge Primary Checkpoint**

**Cambridge Lower Secondary Checkpoint**

**Cambridge IGCSE**


**Cambridge International AS & A Levels**

# WHY CAMBRIDGE?

Sepa cómo ayudamos a los alumnos en todo el mundo a ser seguros, responsables, reflexivos, innovadores y comprometidos.

## Communications toolkit

Welcome to our Communications toolkit, full of materials to help your school explain the Cambridge Pathway to parents, students and other audiences.

 You can download the logo for use on your marketing materials from the [Logos](#) section of the Communications toolkit. Remember to read and comply with the [guidelines](#) on using the logo.

### Factsheets and guides



Use our factsheets to give parents an overview of Cambridge Pathway for students aged 5 to 18.

### Presentations



This series of presentations will help schools explain the features of Cambridge Pathway to parents. They can be used at parent evenings and open days.

### Posters



Download copies of our posters for display in classrooms, reception areas and at parent evenings and open days.

### Videos



Our videos cover a wide range of topics and are designed to help students, parents and teachers.

### Logos



Access Cambridge International logos for use in digital and printed media via our password-protected site.

### Photographs



Our image bank contains high quality photos of famous landmarks from Cambridge, UK. They are perfect for use in presentations and other documents.

### Event banners



Use our event banner artwork to promote your association with Cambridge International at events.

### Press release templates



Adapt these template press releases to generate local media coverage about a new affiliation with Cambridge International.

**Cambridge Assessment International Education**

### Implementing the Curriculum with Cambridge

A guide for school leaders

**Cambridge Assessment International Education**

### Cambridge Teacher Standards and Cambridge School Leader Standards – How and why the Standards were developed

Cambridge Assessment International Education is committed to the ongoing improvement of education for students from across the world. We have developed the Cambridge Teacher Standards and Cambridge School Leader Standards to define key characteristics and professional practices for teachers and school leaders.

**Cambridge Assessment International Education**

### University recognition worldwide

Guide to the recognition and acceptance of Cambridge qualifications

**Cambridge Assessment International Education**

### Professional Development

**Cambridge GO**

### Cambridge GO Support

How to trial a product

**Cambridge Assessment International Education**

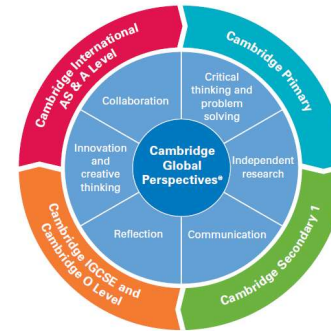
### Active learning

Active learning is an approach where learners participate in the learning process by being actively engaged in the learning process. It is a learning approach that encourages learners to take responsibility for their own learning.

### Getting started with Mentoring

What is mentoring?

Mentoring is a process where a more experienced person (the mentor) provides support, guidance, and advice to a less experienced person (the mentee).



**Cambridge University Press**

Work with us to develop resources that meet the needs of teachers and learners around the world.

Be part of our publishing through editorial development, design, production, and distribution. Share ideas, get advice and discuss your work with our experts. From design to distribution, we have you covered.

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**Cambridge School Shakespeare**

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### School Support Hub

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### Cambridge Professional Development Qualifications

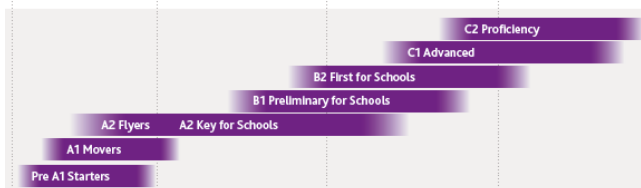


## Cambridge Assessment International Education



## CAMBRIDGE English

Cambridge Early Years 3 years +	Cambridge Primary 5 years +	Cambridge Lower Secondary 11 years +	Cambridge Upper Secondary 14 years +	Cambridge Advanced 16 years +
An integrated programme, including: <ul style="list-style-type: none"> <li>• A holistic curriculum</li> <li>• Engaging classroom resources</li> <li>• An assessment framework</li> </ul>	A broad and balanced curriculum: <ul style="list-style-type: none"> <li>• 10 subjects (including English, Mathematics and Science)</li> <li>• Classroom and external assessments</li> </ul>	A broad and balanced curriculum: <ul style="list-style-type: none"> <li>• 10 subjects (including English, Mathematics and Science)</li> <li>• Classroom and external assessments</li> </ul>	A wide choice of subjects at: <ul style="list-style-type: none"> <li>• Cambridge IGCSE™ (70+ subjects)</li> <li>• Cambridge O Level (40+ subjects)</li> <li>• Cambridge AICE Certificate</li> </ul>	A wide choice of subjects at: <ul style="list-style-type: none"> <li>• Cambridge International AS &amp; A Level (55+ subjects)</li> <li>• Cambridge AICE Diploma</li> <li>• Cambridge IPQ</li> </ul>
Cambridge Early Years Class Together (3+)	Cambridge Primary Progress (3-11)	Cambridge Progress (11-14)	Cambridge Progress (14-16)	Cambridge Progress (16-19) Cambridge IGCSE (16-19)



**Cambridge Assessment International Education**

### Cambridge Primary

Introducing our new and improved curricula and assessments

**Cambridge Assessment International Education**

### Cambridge Lower Secondary

Introducing our new and improved curricula and assessments

### Communications toolkit

Use our tools to help you communicate effectively with your students and colleagues.

- Presentations**: Use our tools to create presentations for your students and colleagues.
- Posters**: Create posters for your classroom or school.
- Logos**: Add Cambridge International logos to your documents.
- Event notices**: Create event notices for your school.

**Cambridge Assessment International Education**

### WHY CAMBRIDGE?

Look no further than the success of our students to find out why. Our approach, responsibility, reflection, innovation & communication.

**Cambridge Primary Checkpoint**

**Cambridge Lower Secondary Checkpoint**

**Cambridge IGCSE**

**Cambridge International AS & A Levels**



**CPSQ**  
Cambridge  
Personal Skills Questionnaire

**CPSQ for schools**

Supporting academic success and wellbeing



# School Evaluation Domains and Standards

**Cambridge Assessment International Education**

### Implementing the Curriculum with Cambridge

A guide for school leaders

**Cambridge Assessment International Education**

### Cambridge Teacher Standards and Cambridge School Leader Standards – How and why the Standards were developed

Cambridge Assessment International Education is committed to the ongoing improvement of education for students from over 150 countries around the world. We have developed the Cambridge Teacher Standards and Cambridge School Leader Standards to define key characteristics and professional practices for teachers and school leaders.

**Cambridge Assessment International Education**

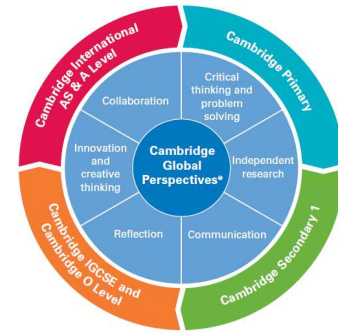
### Active learning

Active learning is an approach where learners participate in the learning process by being actively engaged in the learning. It is a learning approach that encourages learners to learn through doing.

### Getting started with Mentoring

**What is mentoring?**

Mentoring is a process where a more experienced person (the mentor) guides and supports a less experienced person (the mentee) in their professional or personal development.



**Cambridge Assessment International Education**

### University recognition worldwide

Guide to the recognition and acceptance of Cambridge qualifications

**Cambridge Assessment International Education**

### Professional Development

Developing the skills of teachers and school leaders

**Cambridge GO**

### Cambridge GO Support

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**Cambridge Professional Development Qualifications**

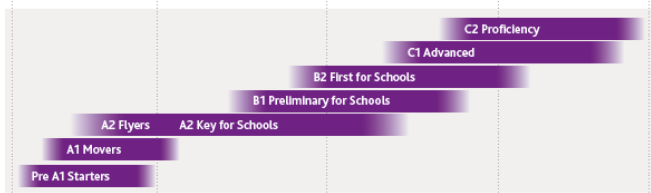


**Cambridge Assessment International Education**

**CEM**  
Centre for Evaluation & Monitoring

Cambridge Early Years 3 years +	Cambridge Primary 5 years +	Cambridge Lower Secondary 11 years +	Cambridge Upper Secondary 14 years +	Cambridge Advanced 16 years +
An integrated programme, including: • A holistic curriculum • Engaging classroom resources • An assessment framework	A broad and balanced curriculum: • 10 subjects (including English, Mathematics and Science) • Classroom and external assessments	A broad and balanced curriculum: • 10 subjects (including English, Mathematics and Science) • Classroom and external assessments	A wide choice of subjects at: • Cambridge IGCSE™ (70+ subjects) • Cambridge O Level (40+ subjects) • Cambridge Certificate	A wide choice of subjects at: • Cambridge International AS & A Level (55+ subjects) • Cambridge AICE Diploma • Cambridge IPQ
• Cambridge Early Years Class Together (3+)	• Cambridge Primary Progress (3-7)	• Progress (7-11)	• Progress (14-16)	• AICE (16-18) • Cambridge IPQ (16-18)

**CAMBRIDGE English**



**Cambridge Assessment International Education**

### Cambridge Primary

Introducing our new and improved curricula and assessments

**Cambridge Assessment International Education**

### Cambridge Lower Secondary

Introducing our new and improved curricula and assessments

**Communications toolkit**

Discover how to use our Communications toolkit to help your school improve the Cambridge Primary to general, subjects and other materials.

- Presentations**: Use our Presentations to present your school's data.
- Posters**: Discover how to use our Posters to display your school's data.
- Logos**: Add the Cambridge International Education logo to your school's communications.
- Event materials**: Use our Event materials to promote your school's events.

**WHY CAMBRIDGE?**

Look into our eyes and you will see the world in a different way. We are responsible, reflective, innovative and compassionate.

**Cambridge Primary Checkpoint**

**Cambridge IGCSE**

**Cambridge Lower Secondary Checkpoint**

**Cambridge International AS & A Levels**

**School Evaluation Domains and Standards**

> **What's new**

- > Cambridge Primary
- > Cambridge Lower Secondary
- > Cambridge IGCSE
- > Cambridge O Level
- > Cambridge International AS & A Level
- > Syllabus changes - What's New
- > Syllabus updates

[Home](#) > [News](#) > What's new

## What's new

We are committed to continually improving the qualifications and support we offer our customers. We update these pages twice a year in September and February to make sure you have the latest information about what's new from Cambridge International.



### News

News from inside Cambridge International

New Group Managing Director >



### Programmes & qualifications

The latest changes to our programmes and qualifications

Cambridge Primary >

Cambridge Lower Secondary >

Cambridge IGCSE >

Cambridge O Level >

Cambridge International AS & A Level >



### Extra-curricular activities

Support outside the classroom

Science Competition >

**Cambridge Assessment International Education**

### Implementing the Curriculum with Cambridge

A guide for school leaders

**Cambridge Assessment International Education**

### Cambridge Teacher Standards and Cambridge School Leader Standards – How and why the Standards were developed

Cambridge Assessment International Education is committed to the ongoing development of education for our Cambridge International framework. We have developed the Cambridge Teacher Standards and Cambridge School Leader Standards to define key characteristics and professional expectations for teachers and school leaders.

**Cambridge Assessment International Education**

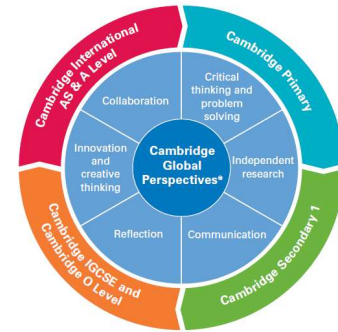
### Active learning

Active learning is an approach to learning that involves students in the learning process, giving them opportunities to explore, create, and solve problems. It is a key feature of Cambridge International Education.

### Getting started with Mentoring

What is mentoring?

Mentoring is a process where a more experienced person (the mentor) guides and supports a less experienced person (the mentee) in their professional development.



**Cambridge Assessment International Education**

### University recognition worldwide

Guide to the recognition and acceptance of Cambridge qualifications

**Cambridge Assessment International Education**

### Professional Development

Developing the skills of teachers and school leaders

**Cambridge GO**

### Cambridge GO Support

How to trial a product

**Cambridge University Press**

### Work with us to develop resources that meet the needs of teachers and learners around the world

Join our team of publishing through digital technology and innovation. We are looking for people who are passionate about education and want to make a difference.

**Cambridge School Shakespeare**

### Latest editions now available

Find out more and view sample copies at [cambridge.org/education/shakespeare](http://cambridge.org/education/shakespeare)



Cambridge Early Years 3 years +	Cambridge Primary 5 years +	Cambridge Lower Secondary 11 years +	Cambridge Upper Secondary 14 years +	Cambridge Advanced 16 years +
An integrated programme, including: <ul style="list-style-type: none"> <li>A holistic curriculum</li> <li>Engaging classroom resources</li> <li>An assessment framework</li> </ul>	A broad and balanced curriculum: <ul style="list-style-type: none"> <li>10 subjects (including English, Mathematics and Science)</li> <li>Classroom and external assessments</li> </ul>	A broad and balanced curriculum: <ul style="list-style-type: none"> <li>10 subjects (including English, Mathematics and Science)</li> <li>Classroom and external assessments</li> </ul>	A wide choice of subjects at: <ul style="list-style-type: none"> <li>Cambridge IGCSE™ (70+ subjects)</li> <li>Cambridge AICE Certificate</li> </ul>	A wide choice of subjects at: <ul style="list-style-type: none"> <li>Cambridge International AS &amp; A Level (55+ subjects)</li> <li>Cambridge AICE Diploma</li> <li>Cambridge IPQ</li> </ul>
Cambridge Early Years: Class Together (3+)	Cambridge Primary: Insights (3-11)	Cambridge Lower Secondary: (11-14)	Cambridge Upper Secondary: (14-16)	Cambridge Advanced: (16-19)

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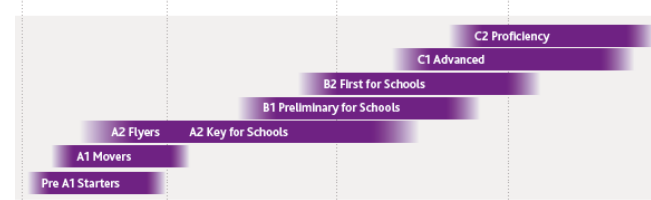
**Cambridge Professional Development Qualifications**



**Cambridge Assessment International Education**



**CAMBRIDGE English**



**Cambridge Primary**

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**Cambridge Lower Secondary**

Introducing our new and improved curricula and assessments

**Communications toolkit**

Use our toolkit to help you communicate effectively with your students and colleagues.

- Presentations
- Posters
- Logos
- Event notices

**WHY CAMBRIDGE?**

Look into yourself and across the world to make a difference. We are responsible, reflective, innovative and compassionate.

**Cambridge Primary Checkpoint**

**Cambridge IGCSE**

**Cambridge Lower Secondary Checkpoint**

**Cambridge International AS & A Levels**

**School Evaluation Domains and Standards**

**What's new**


News, updates, and program changes.





## Latest information for schools

Find out more about our support for the June 2023 exam series.

[Read more](#) 

**Cambridge Assessment International Education**

### Implementing the Curriculum with Cambridge

A guide for school leaders

**Cambridge Assessment International Education**

### Cambridge Teacher Standards and Cambridge School Leader Standards – How and why the Standards were developed

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**Cambridge Assessment International Education**

### Active learning

Active learning is a teaching approach where learners are actively involved in the learning process, taking responsibility for their own learning.

### Getting started with Mentoring

What is mentoring?

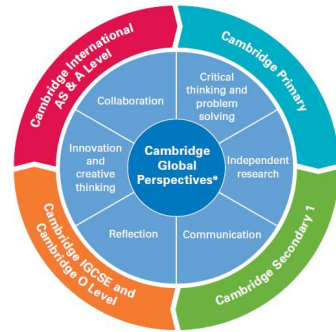
Mentoring is a process where a more experienced person (the mentor) guides and supports a less experienced person (the mentee) in their professional development.



**Cambridge Assessment International Education**

### Latest information for schools

Find out more about our support for the new GCSE courses.



**Cambridge Assessment International Education**

### University recognition worldwide

Guide to the recognition and acceptance of Cambridge qualifications

**Cambridge Assessment International Education**

### Professional Development

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**Cambridge GO**

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[cambridge.org/education/shakespeare](http://cambridge.org/education/shakespeare)

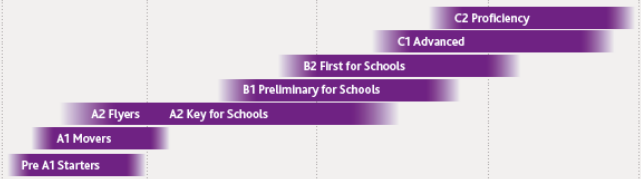


<b>Cambridge Early Years</b> 3 years + An integrated programme, including: • A holistic curriculum • Engaging classroom resources • An assessment framework Cambridge Early Years: Class Together (3+)	<b>Cambridge Primary</b> 5 years + A broad and balanced curriculum: • 10 subjects (including English, Mathematics and Science) • Classroom and external assessments Cambridge Primary Insights (3-11)	<b>Cambridge Lower Secondary</b> 11 years + A broad and balanced curriculum: • 10 subjects (including English, Mathematics and Science) • Classroom and external assessments Cambridge Insights (11-14)	<b>Cambridge Upper Secondary</b> 14 years + A wide choice of subjects at: • Cambridge IGCSE™ (70+ subjects) • Cambridge ICE Certificate Cambridge ICE Certificate	<b>Cambridge Advanced</b> 16 years + A wide choice of subjects at: • Cambridge International AS & A Level (55+ subjects) • Cambridge AICE Diploma • Cambridge IPQ Cambridge AICE Diploma Cambridge IPQ
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**Cambridge Professional Development Qualifications**



**Cambridge Assessment International Education**

### Cambridge Primary

Introducing our new and improved controls and assessments

**Cambridge Assessment International Education**

### Cambridge Lower Secondary

Introducing our new and improved controls and assessments

**Communications toolkit**

Use our toolkit to generate a variety of content for your lessons. The toolkit includes:

- Presentations
- Posters
- Logos
- Event posters

**Cambridge Assessment International Education**

### WHY CAMBRIDGE?

Look into yourself. Ask yourself: do I really want to be a responsible, reflective, innovative and compassionate person?

**Cambridge Primary Checkpoint**

**Cambridge IGCSE**

**Cambridge Lower Secondary Checkpoint**

**Cambridge International AS & A Levels**

**School Evaluation Domains and Standards**

**What's new**

News: New Group Managing Director

Programmes & qualifications: The latest changes to our programmes and qualifications

Extra-curricular activities: Science Competition

## Supporting you every step of the way

We provide a wide range of high-quality support for everyone in the global Cambridge community.



### Implementing the Curriculum with Cambridge

A guide for school leaders

### Cambridge Teacher Standards and Cambridge School Leader Standards – How and why the Standards were developed

Cambridge Assessment International Education is committed to the ongoing development of resources for our Cambridge International community. We have developed the Cambridge Teacher Standards and Cambridge School Leader Standards to define key characteristics and professional practice for teachers and school leaders. This document details how we developed the Cambridge Teacher and School Leader Standards using the latest international research and best practice. It also includes a list of resources and links to help you understand the standards and how to implement them in your school.



### University recognition worldwide

Guide to the recognition and acceptance of Cambridge qualifications

### Professional Development

Developing the skills of teachers and school leaders

### Cambridge GO Support

How to trial a product

### Active Learning

Active learning is an approach to learning that involves students in the learning process. It is a student-centered approach that focuses on the student's experience of learning. Active learning involves a variety of activities, including group work, problem-solving, and inquiry-based learning. It is a powerful way to engage students and help them learn more effectively.

### Getting started with Mentoring

What is mentoring?

Mentoring is a process in which a more experienced person (the mentor) guides and supports a less experienced person (the mentee). It is a powerful way to help someone learn and grow. Mentoring can take many forms, from one-on-one sessions to group mentoring. It is a key part of professional development for teachers and school leaders.

### Latest information for schools

Find out more about our support for the global Cambridge community.

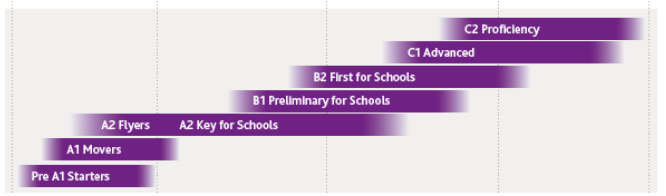


Cambridge Early Years 3 years +	Cambridge Primary 5 years +	Cambridge Lower Secondary 11 years +	Cambridge Upper Secondary 14 years +	Cambridge Advanced 16 years +
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Cambridge Early Years: Class Together (3+)	Cambridge Primary: Insights (3-11)	Cambridge Lower Secondary: (11-14)	Cambridge Upper Secondary: (14-16)	Cambridge Advanced: (16-19)

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### Cambridge Primary

Introducing our new and improved curricula and assessments

### Cambridge Lower Secondary

Introducing our new and improved curricula and assessments

### Communications toolkit

Support your communication skills to help you better represent the Cambridge Pathway to parents, students and other stakeholders.

### WHY CAMBRIDGE?

Look no further than the Cambridge Pathway to find the answer. Our approach, resources, reflection, innovation and comprehensive support.

### Cambridge Primary Checkpoint

### Cambridge IGCSE

### Cambridge Lower Secondary Checkpoint

### Cambridge International AS & A Levels

### School Evaluation Domains and Standards

### What's new

News, programmes & qualifications, extra-curricular activities.

**And more...**

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How to trial a product

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What is mentoring?

Mentoring is a process in which a more experienced person (the mentor) guides and supports a less experienced person (the mentee). Mentoring can be used in a variety of contexts, including education, business, and sports. The goal of mentoring is to help the mentee develop their skills and knowledge, and to provide them with the support and encouragement they need to succeed.

### Latest information for schools

Find out more about our support for the global Cambridge community.



Cambridge Early Years 3 years +	Cambridge Primary 5 years +	Cambridge Lower Secondary 11 years +	Cambridge Upper Secondary 14 years +	Cambridge Advanced 16 years +
An integrated programme, including: <ul style="list-style-type: none"> <li>A holistic curriculum</li> <li>Engaging classroom resources</li> <li>An assessment framework</li> </ul>	A broad and balanced curriculum: <ul style="list-style-type: none"> <li>10 subjects (including English, Mathematics and Science)</li> <li>Classroom and external assessments</li> </ul>	A broad and balanced curriculum: <ul style="list-style-type: none"> <li>10 subjects (including English, Mathematics and Science)</li> <li>Classroom and external assessments</li> </ul>	A wide choice of subjects at: <ul style="list-style-type: none"> <li>Cambridge IGCSE™ (70+ subjects)</li> <li>Cambridge O Level (40+ subjects)</li> <li>Cambridge ICE Certificate</li> </ul>	A wide choice of subjects at: <ul style="list-style-type: none"> <li>Cambridge International AS &amp; A Level (55+ subjects)</li> <li>Cambridge AICE Diploma</li> <li>Cambridge IPQ</li> </ul>

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## Cambridge Assessment International Education



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### Cambridge Lower Secondary

Introducing our new and improved curricula and assessments

### Communications toolkit

Use our toolkit to help you communicate effectively with your students and colleagues. The toolkit includes a range of resources, including presentations, posters, logos, and event materials.

### WHY CAMBRIDGE?

Look into yourself. Look around you. Look to the future. Cambridge is the answer. Responsible, reflective, innovative and compassionate.

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### Cambridge IGCSE

### Cambridge Lower Secondary Checkpoint

### Cambridge International AS & A Levels

### School Evaluation Domains and Standards

### What's new

News, programmes & qualifications, extra-curricular activities.

And more...



**Cambridge Assessment  
International Education**

Our website: <https://www.cambridgeinternational.org/>



The Cambridge Pathway: <https://www.cambridgeinternational.org/programmes-and-qualifications/>



Cambridge CEM (Centre for Evaluation & Monitoring): <https://www.cem.org/assessment-monitoring-systems>



**CAMBRIDGE  
English**

Cambridge English: <https://www.cambridgeenglish.org/>



**CAMBRIDGE  
UNIVERSITY PRESS**

Cambridge University Press: <https://www.cambridge.org/gb/education>



Cambridge Professional Development (trainings):

<https://www.cambridgeinternational.org/support-and-training-for-schools/professional-development/courses/> and calendar: <https://www.cambridgeinternational.org/support-and-training-for-schools/professional-development/courses/professional-development-calendar/>



Professional Development Qualifications (PDQs): <https://www.cambridgeinternational.org/support-and-training-for-schools/professional-development/professional-development-qualifications/>



Education Briefs: <https://www.cambridgeinternational.org/support-and-training-for-schools/teaching-cambridge-at-your-school/education-briefs/>

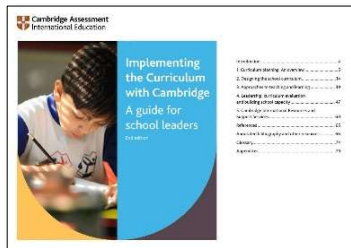


Getting Started With...: <https://www.cambridgeinternational.org/support-and-training-for-schools/teaching-cambridge-at-your-school/getting-started-with/>

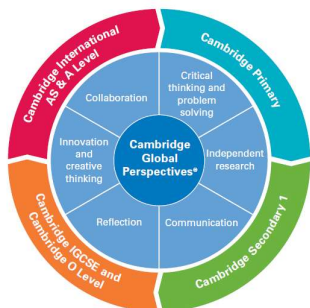




Cambridge school leader and teacher standards: <https://www.cambridgeinternational.org/support-and-training-for-schools/professional-development/professional-development-qualifications/school-leader-teacher-standards/>



Implementing the curriculum with Cambridge:  
<https://www.cambridgeinternational.org/support-and-training-for-schools/teaching-cambridge-at-your-school/implementing-the-curriculum-with-cambridge/> and other guides:  
<https://www.cambridgeinternational.org/support-and-training-for-schools/teaching-cambridge-at-your-school/>



Cambridge Global Perspectives: <https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-global-perspectives/>

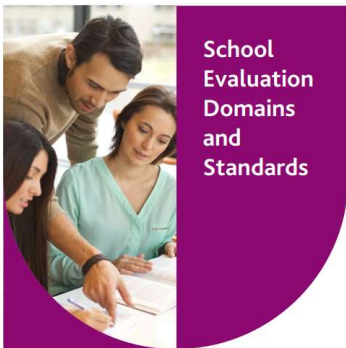


Communications Toolkit (to help market your school):

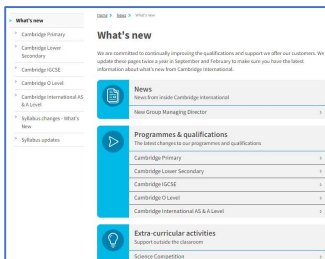
<https://www.cambridgeinternational.org/support-and-training-for-schools/communications-toolkit/>



Recognition resources <https://www.cambridgeinternational.org/programmes-and-qualifications/recognition-and-acceptance/> and database: <https://www.cambridgeinternational.org/recognition-search/>



School Self-Evaluation: <https://www.cambridgeinternational.org/support-and-training-for-schools/school-self-evaluation/>



What's new (February and September): <https://www.cambridgeinternational.org/news/whats-new/>

# Exit Pass & coffee break

Which of these resources do you use the most?



Which of them didn't you know existed?



**Thank you!**

Thank you

