

Climate education

Education for global citizens: global perspectives and local solutions

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We'll think about...

Climate education

- How do you feel about it?
- Why does it matter?
- What is it?
- Where is it?

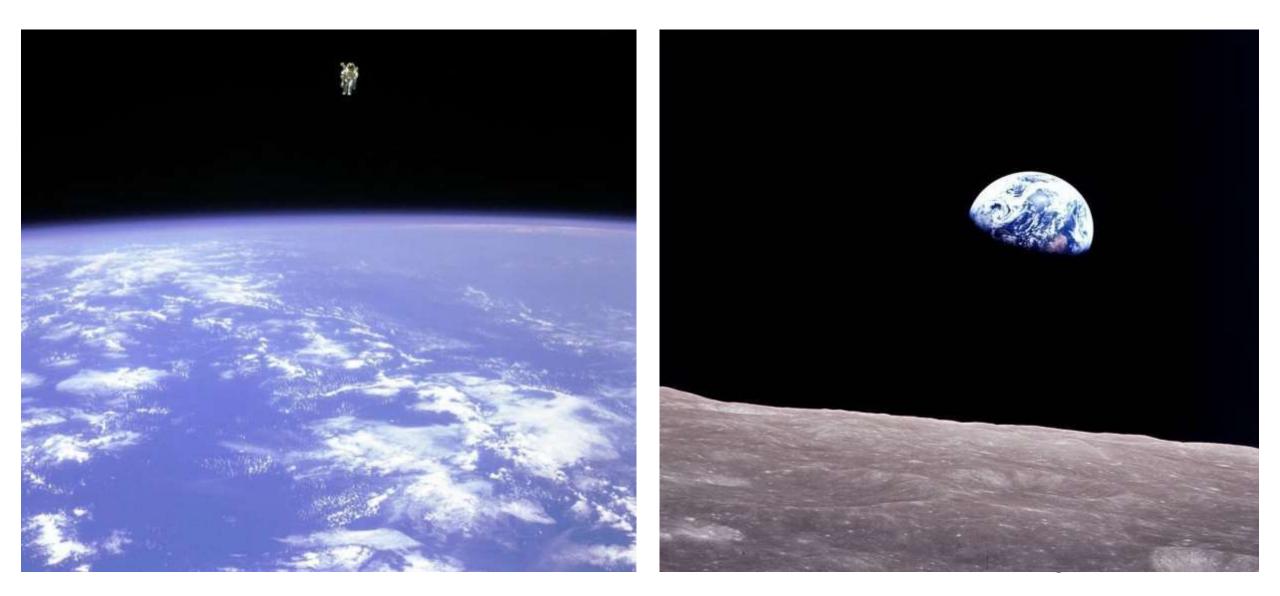




Climate education: how does it feel?



The overview effect



Climate education: why it matters



Global survey findings: March 2020



Globally, more than a quarter of all the students who responded to the survey said **climate change is the biggest issue facing the world today**. It topped the poll in three-quarters of countries surveyed – the highest number of students opting for this were in Spain, the UK, New Zealand and the US

- **Spain** 46 per cent students
- **UK** 45 per cent of students
- New Zealand 44 per cent of students
- **US** 39 per cent of students





Biggest issues facing the world today:

- 1. Poverty / economic inequality
- 2. Climate change
- 3. Political instability and war
- 4. Lack of basic education
- 5. Negative impact of technology.

	you agree or disagree with each of th onsibility to be part of the solution to	
Agree strongly (87)		76%
Agree slightly (22)	19%	
Neither agree nor disagree (2)	2%	
Disagree slightly (2)	2%	
Don't know (2)	2%	
Disagree strongly (-)		



Climate education: what is it?

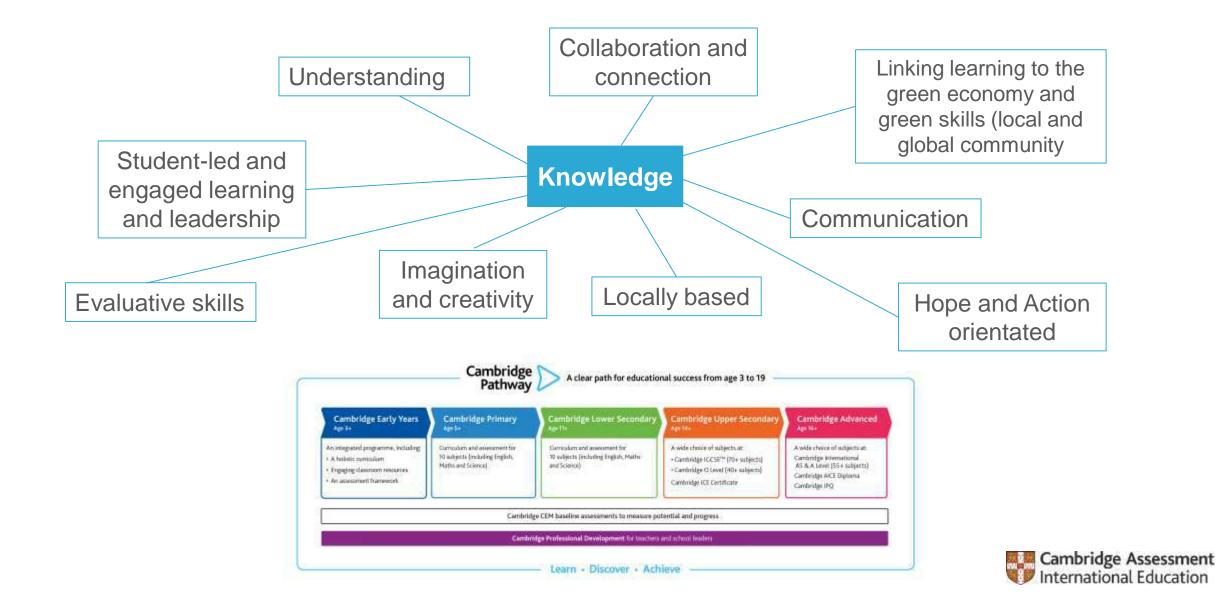


Not a mammoth global Issue?





A mammoth global opportunity



Climate education: where to look



Cambridge learner attributes – a very clear feature of holistic climate education





The University of Cambridge – a unique dialogue

The geography convocation

- A unique opportunity to draw on climate and sustainability knowledge and research to directly input into the development of curriculum, teaching and learning and assessment
- Impact for students, teachers, academic institutions and communities.





Climate change and sustainability at Cambridge Primary and Lower Secondary – we've made the connections

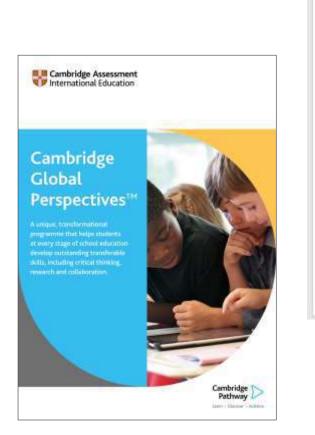




Global issues with local perspectives = Global Perspectives

Provides teachers with a structured framework teaching global topics such as climate change and sustainability.

- Designed to be delivered in collaboration with other subjects and teachers
- Opportunities for creating links to geography and other subjects where climate knowledge is taught.
- Examples of how projects and lessons can be linked to the UN Sustainable Development Goals
- Downloadable and adaptable resources.



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Global community

We believe one of the benefits of being a Cambridge school is belonging to a worldwide education community. Nearly a million learners from 10 000 schools in 160 countries are currently preparing for their future with our programmes and qualifications.



Connect with people visibly and loudly...

... believe in human ingenuity and human innovative capacity that takes us to a solution

Think global, act local

Christiana Figueres, Executive Secretary of the UN Framework Convention on Climate Changes 2010-16







Thank you

