

Content and Language Integrated Learning

Overview and Outcomes

The 30-hour **NILE Content and Language Integrated Learning (CLIL)** course focuses on the principles and practices of teaching subjects such as science, mathematics or history in English to learners whose first language is not English.

This course helps you to become an educational practitioner ready to support learners in bilingual or multilingual CLIL settings. You will explore the particular needs of CLIL learners, discover ideas to use in a CLIL classroom and develop the know-how to design your own CLIL activities.

Throughout the course you will be able to share, discuss and collaborate with other teachers of curriculum subjects through English.



Trainers

NILE and British Council's highly experienced trainers are experts, not only in their fields, but also in working with teachers for continuing professional development.

Teaching approaches

- We make courses practical and 'hands-on', with reference to relevant theory.
- Our courses are participant-centred and collaborative, designed to build knowledge and confidence.
- We use activities and tasks to help you apply the course content to your setting.
- Courses are divided into individual sessions and activities, each with specified learning outcomes, forming a clear structure.
- Teaching is interactive and utilises a range of multimedia including image and video.

Certification

- Your end-of-course NILE certificate details all the areas covered on your course. It comes with recommendations for sharing what you have learnt and implementing your action plan at your institution.
- The course can be extended to include [The Trinity Certificate for Practising Teachers](#)

(**CertPT**) - awarded upon completing an 8-week assignment after the course, fulfilling the skills and knowledge descriptors as set out by Trinity College London.

Who should apply?

- Teachers who are or who will be working in bilingual education contexts and/or teaching bilingual learners at either Primary or Secondary level
- Teacher trainers who are supporting teachers working in bilingual education
- Participants should have a minimum language level corresponding to B2 on the Common European Framework.

Venue and Facilities

- The course takes place in British Council Bogotá's fully-equipped teaching venue. All course materials are provided.
- All participants have access to NILE's extensive ELT eLibrary and the NILE digital learning platform during the course and for a further six months, to access course materials and other resources. We also encourage you to sign up to NILE Membership Area, which provides a great range of free resources for

Content

Content and Language Integrated Learning (CLIL) includes content drawn from some or all of the following areas, according to participants' needs and interests:

- Identifying the key parameters of the CLIL approach
- Developing a range of practical activities for CLIL lessons and programmes
- Guiding learners' understanding and encouraging learners' spoken output in CLIL
- Identifying the language of curricular subjects at word, sentence & text levels
- Considering test instruments and formative assessment principles and practice in CLIL
- Exploring materials and methods appropriate to CLIL
- Designing and developing CLIL materials in line with CLIL materials design principles
- Creating a language-rich classroom environment
- Sharing and analysing resources for CLIL content areas
- Analysing the content-language relationship
- Promoting and supporting thinking skills in CLIL
- Reflecting on work completed on the course and to identify areas for continuing professional development

Each course has a maximum of 18 participants and consists of 10 sessions, each scheduled on a Monday, with an optional 8-week Trinity College London assignment at the end.

Time will be built into the course for reflection, to consider how to adapt the content to your own professional context. We then support you in creating a strategy for putting your ideas into practice in your institution.

The complementary NILE Online platform which is available to all course participants contains all course materials, plus additional resources including videos and academic journals and e-books.

Schedule

This course consists of 10 sessions. Each session lasts 3 hours and takes place on Mondays at British Council Bogotá teaching centre.

<p style="text-align: center;">Session 1: Orientation and Introductions</p>	<p style="text-align: center;">Session 2: A CLIL Primer</p>
<p>This session will introduce you to the course structure, content and intended learning outcomes. You will also find out what you can expect from us and what we expect from you, and learn how to access the supplementary digital resource platform. You also introduce yourselves and your teaching contexts. You will have an opportunity to share your hopes for the course with others. You will get an introduction to the world of CLIL: you will look at a definition of CLIL and identify challenges that CLIL learners are faced with.</p>	<p>You will start by thinking about the challenges facing CLIL teachers and then look at models of CLIL and some important learning theories which inform them. You will also get a window into CLIL through the experiences and perspectives of educationalists with extensive and wide-ranging experience of CLIL. Finally, you will define for yourself some of the key concepts and terms.</p>
<p style="text-align: center;">Session 3: The Language of your Subject</p>	<p style="text-align: center;">Sessions 4 and 5: CLIL and Active Learning</p>
<p>This session is all about the language of your subject and your thoughts about working with this language in a CLIL classroom. You will analyse the difference between everyday and academic language in order to identify the types of vocabulary that students encounter when studying subjects through an additional language. You also learn how to evaluate texts in terms of their difficulty.</p>	<p>In these sessions you will explore why active learning is integral to a CLIL lesson. Active learning helps to motivate learners and, used in a CLIL context, keeps learners engaged with the content of the lesson and the language needed for that lesson. Throughout these sessions you will work as part of a group to explore why active learning is important for CLIL and collaborate on practical ideas for CLIL activities, trying some out in practice and evaluating others.</p>
<p style="text-align: center;">Session 6: Supporting Learning in CLIL</p>	<p style="text-align: center;">Sessions 7 and 8: Developing CLIL Materials and Resources</p>
<p>This session considers a whole CLIL lesson. You will think about how to support your learners by planning lessons in clear stages and encouraging learners' active participation throughout the lesson, with a focus on their spoken output. This will involve analysing ways to provide input and how to plan for listening, watching, looking and reading in CLIL lessons. You will identify different types of spoken output that learners can produce, and explore why and how to give learners opportunities to work on their language production, by experimenting with and trying out their speaking skills.</p>	<p>In these sessions you will focus on developing CLIL materials and resources. You will consider some important criteria for the design of CLIL materials and then adapt and share texts with other course participants. You will then revisit the important concept of 'scaffolding' – this is the use of different types of support such as graphic organisers that guide learners' understanding or help their spoken or written production. In addition you will consider the use of ICT resources in CLIL.</p>
<p style="text-align: center;">Session 9: Feedback and Assessment in CLIL</p>	<p style="text-align: center;">Session 10: Course Review and Action Planning</p>
<p>This session explores a range of approaches to feedback and assessment in CLIL. You will identify key features of effective feedback and try out a model for giving effective feedback called 'medals and missions'. Next, you will focus on the role of on-the-spot corrective feedback in the CLIL classroom and identify six different strategies for giving verbal feedback to learners about their language use. You will then look at the role of formative assessment in CLIL with a focus on the use of effective questioning strategies to get learners thinking and to check their understanding. After analysing the assessment of learners' spoken and written output using assessment rubrics, you will examine the issues involved in making tests for CLIL learners and how to ensure that a test is CLIL-friendly.</p>	<p>In this session, you look back over your hopes for the course as well as the content of the course and self-assess against the intended learning outcomes. You will consider the implications of your learning for your own professional context and future action planning. You will discuss the place of CLIL in your own context and in the wider Colombian educational system, and predict possible future developments.</p>

Optional Assignment Trinity Certificate for Practising Teachers (NB. Additional fee applies)

The Trinity Certificate for Practising Teachers (CertPT) is an in-service vocational teaching qualification at Level 6 on Ofqual's Regulated Qualifications Framework (RQF). It is defined around pedagogical outcomes and requires the completion of four practical teaching assignments related to the teacher's professional context:

- Evaluate teaching/training resources, making suggestions that will help meet the needs of a specified learner group
- Adapt teaching/training resources to meet the needs of a specified learner group
- Create teaching/training resources to meet the needs of a specified learner group
- Reflect on pedagogical decisions made to meet the needs of a specified learner group

At NILE we are committed to offering the best in language teacher education. NILE courses have been developed specifically to maximise the classroom experience and harness participants' own experience, knowledge and ideas to co-construct the learning experience. Participants will benefit from tutor expertise, extensive resources and tailored materials, and the support of fellow course participants in every session. NILE courses are formally aligned to the Equals Framework for Language Teacher Training and Development, and the effort we take to make the NILE experience both positive and productive has been recognised by inspections from AccreditationUK and Equals.