

EL TIEMPO

EN ALIANZA CON
BRITISH
COUNCIL

GET READY FOR IELTS™

PREPÁRATE PARA EL EXAMEN



ÚNETE A LOS COLEGIOS QUE USAN IELTS EN COLOMBIA

Hoy en día más de 100 colegios en Colombia usan el examen **IELTS** para certificar la competencia en inglés de sus estudiantes, la mayoría en el último año escolar. Cada vez más rectores y coordinadores comprenden la importancia de implementar una evaluación de alta calidad como evidencia de impacto en sus programas de inglés. Para los alumnos y sus familias también es muy gratificante recibir una certificación que facilita el ingreso o exención de cursos de inglés, en universidades nacionales y extranjeras, y que es reconocida en el país con propósitos de entrada y en muchos casos como requisito de grado.

Para los docentes, el examen IELTS tiene un valor agregado ya que el formato y sus tipos de ejercicios ofrecen un enfoque internacional a sus estudiantes. El componente de escritura les brinda directrices para la estructura y organización de textos académicos, los cuales son de gran aporte para producir ensayos y análisis en todas las áreas curriculares. De igual forma las técnicas de comprensión

de lectura contribuyen a que el estudiante asimile y entienda de manera efectiva temáticas de otras materias en inglés. Estas técnicas son imprescindibles en la preparación de los estudiantes para la vida universitaria.

EL TIEMPO, en alianza con el British Council, se complace en presentar este coleccionable de 20 salidas que ofrece a los estudiantes de colegios y a todos los candidatos a presentar el examen, un complemento perfecto de preparación para el IELTS. El examen es copropiedad del **British Council**, Cambridge Assessment English e IDP, y evalúa las habilidades comunicativas para estudiar, trabajar y desenvolverse en situaciones cotidianas.

ENCUENTRA EN ESTA SALIDA:

- IELTS Speaking part 1
- Reading, writing and listening

SALIDA

11

MARTES

06 DE NOVIEMBRE

 **SPEAKING**

¿SABÍAS QUE?

- IELTS (International English Language Testing System) es el examen internacional de inglés con el mayor número de candidatos, anualmente más de 3 millones de personas.
- El examen IELTS es reconocido por más de 10.000 instituciones en más de 140 países.
- IELTS es uno de los pocos exámenes internacionales que incluyen una entrevista presencial para evaluar la habilidad de expresión oral.
- El examen IELTS evalúa las cuatro habilidades y está diseñado para reflejar la capacidad de comunicación en inglés en diferentes ámbitos (general y académico).

SPEAKING

La prueba oral IELTS está diseñada para evaluar una amplia gama de habilidades. El examinador querrá ver qué tan bien puedes:

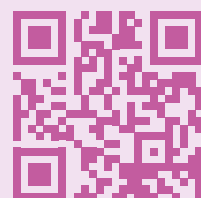
- Comunicar opiniones e información sobre temas cotidianos y experiencias comunes; para hacer esto necesitarás responder una serie de preguntas.
- Hablar extensamente sobre un tema determinado usando el lenguaje apropiado.
- Organizar ideas coherentemente.
- Expresar y justificar opiniones.
- Analizar, discutir y plantear hipótesis sobre temas.

Hablarás con un examinador certificado en el examen IELTS Speaking. La prueba es interactiva y lo más parecido a una situación de la vida real. Se puede usar una variedad de acentos. Recuerda que la prueba será grabada para garantizar la calidad y precisión en la calificación.

NOTA: El contenido es el mismo para cualquier versión de la prueba IELTS (académica o general).

TIP: Asegúrate de relajarte y hablar con fluidez. Tendrás la oportunidad de expresarte con naturalidad.

LEARN MORE



PART 1

WHAT TO EXPECT

- In part 1 of the speaking test, you will have 2 or 3 short, simple conversations about everyday life.
- The topics of these conversations will not be related to each other.

PART 1 SPEAKING: TOPICS AND QUESTION TYPES

TOPICS

Typical topics are:

- Your house, street or city.
- Your job or study.
- Your daily routines; shopping, sleeping, work....
- Things you did when you were a child; school, leisure, helping in the house...

- Things you own; car, bicycle, cell phone, computer....
- Things you do; gardening, sport, reading....

QUESTION TYPES

Typical question types are:

- Have you ever....(ridden a bike, baked a cake, been to a sports match...).
- Did you....(learn to play sport, watch TV, live in the country...) when you were a child?
- Which do you prefer? (tea or coffee, night-time or daytime, wet or dry weather)...
- Do you like....(playing sport, sleeping, listening to music, shopping for clothes).
- Do you think that.... (children should have a pet, the news is important.).
- When did you....(start learning English, go to your first movie...).

PART 1 SPEAKING: STRATEGIES FOR IMPROVING ANSWERS

EXTENDING ANSWERS

ACTIVITY 2

Match the questions and the answers. Look carefully to see how the speaker has extended his or her answers.

1	Have you ever cooked a meal for your family?	a	Well, I suppose we do, but I think it's OK as long as we make sure we get exercise as well. I think we're all probably too sedentary nowadays.
2	Which do you prefer; getting an email or a text message?	b	Oh yes, I LOVE it! It's my favourite free time activity. I think I spend far too much money, though, and I'd spend more if I had it!
3	When did you watch your first movie in a cinema?	c	Oh, I prefer emails, because I work in front of a computer all day so this is easy for me. I'm not very good at texting. I know I'm a bit old fashioned.
4	Do you like shopping for clothes?	d	Well, I haven't actually. My mum tends to do all the cooking in our house. But I did bake some biscuits once. They were terrible! No-one would eat them.
5	Do you think that we spend too much time sitting in front of computers?	e	I can't really remember; it was so long ago. But I do remember very clearly going to see "Teen-age Mutant Ninja Turtles." I was so scared that my mum had to take me out of the movie.

ACTIVITY 2

Match each of the answers in activity 1 to a strategy from this list. Some answers may include more than one strategy.

1. Extending the answer by giving a reason or an example.	
2. Telling a story about a personal experience.	
3. Adding a personal opinion.	
4. Buying thinking time at the start of the answer.	
5. Adding emphasis to the answer.	
6. Telling a joke or a funny story.	

TRANSCRIPT OF AUDIO FOR PART 1 OF THE SAMPLE SPEAKING TEST

Examiner: Now, first, tell me something about yourself. Tell me about where you live in your country. Is the place where you live large or small?

Candidate: I live in Hamilton, which is what I suppose you would call a small city. It's about 140,000 people, and it's a quiet little place which services the local farming community. We don't have any heavy industry in Hamilton, but there is a university.

Examiner: Is it a beautiful place?

Candidate: To me it is. There are some people who would say it's not beautiful, but I like it. There aren't any big mountains or anything, but it has lots of green trees and grass, and there's a beautiful big river running right through the centre of it....flowers everywhere, and lots of gardens. I think it's lovely.

Examiner: Is there anything you don't like about this city?

Candidate: Well, the fact that it's small, of course, means that you don't get a lot of the amenities that you'd find in a bigger city. If you're interested in art galleries, or the symphony, or opera, which I am, Hamilton is not exactly a good place to be. You have to

jump in a car and drive for an hour or so to the big city for those things.

Examiner: Next we'll talk about numbers. Are any numbers considered to be lucky or unlucky in your culture?

Candidate: I would say there are an awful lot of individual people who consider that some numbers are lucky, or unlucky, but if you mean society-wide, sure, there are a few. The number 13, for example, is widely regarded as being unlucky, particularly if it refers to a date when something will happen, and especially if it's Friday the 13th.

Examiner: Do you think that some numbers are luckier or unluckier than others?

Candidate: No, I don't think any numbers are lucky or unlucky.

Examiner: Why not?

Candidate: Well, it's difficult to imagine any number having any influence at all on the physical world. But, I guess it could affect someone's emotional state if they thought a number was lucky or unlucky.

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will help you experience the types of tasks you will be asked during the test session of the academic IELTS version. Use this material to carry out timed exercises and develop your test technique. Find the answers to the questions, model responses and complementary material on www.britishcouncil.co/examen/ielts



Mis hijos no podrían estar mejor preparados para su futuro académico.

Lyda Cardenas

www.eltiempo.com/ielts

ANSWERS

Once you have completed the exercise, check your answers on



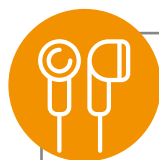


IELTS READING



FORMAT

- The reading module takes one hour to complete.
- At the end there is no extra time to transfer answers to the answer sheet.
- The reading module is not the same for the Academic and General Training versions of the test.
- Task types are the same for Academic and General Training but the test format and content is a little different.
- For both modules:
- There are 3 sections with a total of 40 questions in all.



IELTS LISTENING



FORMAT

- The Listening module takes about 30 minutes to complete
- At the end candidates are allowed 10 minutes to transfer answers to an answer sheet.
- The listening module is the same for both the Academic and General Training versions of the test.
- There are 4 sections, each with 10 questions.
- Each section has one or more of various task types.
- The test gets progressively more difficult.



IELTS WRITING



FORMAT

- The writing module takes one hour to complete.
- The format is the same for both the Academic and General Training modules
- There are 2 tasks to complete: Task 1 & Task 2
- The tasks are different for the Academic and General Training versions of the test, as outlined in the table below.*
- All instructions are printed on the question booklet.

	General Training	Academic
Task 1 (150 words)	Letter	Report
Task 2 (250 words)	Essay	Essay

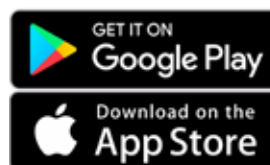
(in response to a point of view, argument, or problem)



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IELTS™



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